

	Shared Beliefs, Values, and Vision	Shared and Supportive Leadership	Collective Learning and Its Application	Supportive Conditions	Shared Personal Practice
PRESENT REALITY	<p>What is your school's vision statement?</p> <p>What student learning is valued in your school?</p>	<p>Who makes decisions about curriculum, lesson design, and professional learning time?</p> <p>Who plans the focus of your professional learning goals?</p>	<p>What are the learning goals for teachers?</p> <p>How will this address student needs?</p>	<p>When do PLCs meet and what resources do they use for their work? (time/days/location/tools)</p> <p>What norms or protocols do these groups use to function productively and harmoniously?</p>	<p>Who have you observed recently?</p> <p>Who has observed your teaching and provided feedback to improve your practice?</p>
FUTURE OPPORTUNITIES – WHERE TO NEXT?	<p>Does your program and practice align with the vision? Is your content area embedded in the VALUED student learning outcomes?</p>	<p>If shared decision making is missing what can you do to begin this process?</p> <p>What resources can you bring to these unit design process?</p>	<p>Do you need new learning goals that align with Shared Beliefs</p>	<p>Are you missing the meetings? Can you get into them through structural means? Who do you relate to best among the content area teams? What resources/tools/structures can you offer to facilitate PLC work?</p>	<p>Who will you visit? Who will observe you? What protocol will you use?</p>